



**“Equity is not about equal treatment of all students. Rather, it is about equal outcomes achieved**  
by individualizing the instruction and support for each and every student. Equity is about all students succeeding,  
especially when measured according to differences such as race, ethnicity, socioeconomic status, gender, language,  
family background- the list of diversities within our students goes on and on. This effort had been traditionally  
referenced as “closing the achievement gaps” between students from the dominant White middle-class norm and  
students from traditionally underserved or oppressed populations. **Building equity in education shifts**  
**the focus of responsibility for academic achievement from the students to the**  
**professional administrators and teachers who are the educators in the school.**

Students have to do their part, but the adults in the building need to teach in a way so that all students can succeed.”

- Linton, 2011